

	Overview	Language Focus	Skills	Outcomes
Unit 1 An International Industry	Discussing the oil and gas industry at an international scale.	<ul style="list-style-type: none"> • <i>a / an / the</i> , the verb to <i>be</i> • vocabulary of tools and hardware • alphabet pronunciation 	<ul style="list-style-type: none"> • speaking: checking • reading: employers • listening: conversations • writing: completing a form 	<ul style="list-style-type: none"> • I can talk about the oil industry in my country • I can complete a form with my information • I have practised using <i>a, an, the</i> and the <i>verb to be</i> more accurately
Unit 2 Upstream	Discussing the upstream sector and process in the industry.	<ul style="list-style-type: none"> • <i>do, does, Wh-</i> questions • jobs vocabulary • big numbers 	<ul style="list-style-type: none"> • speaking: talking about jobs • reading: the upstream process • listening: some big numbers • writing: spelling 	<ul style="list-style-type: none"> • I can ask and answer about jobs in the upstream sector • I can talk about oil and gas quantities and large numbers • I have practised using <i>do, does</i> and <i>wh-</i> questions more accurately
Unit 3 Downstream	Discussing the downstream sector, using key words and the present continuous.	<ul style="list-style-type: none"> • present continuous • vocabulary of computers and control panels • word stress 	<ul style="list-style-type: none"> • speaking: telephoning • reading: news • listening: telephone calls and messages • writing: messages 	<ul style="list-style-type: none"> • I can make and answer phone calls and take written messages • I can better understand news items • I have practised the key words for the downstream sector, computers and control equipment
Unit 4 Safety First	Discussing the importance of safety, recognizing safety signs and describing hazards.	<ul style="list-style-type: none"> • <i>can, must</i> – modal verbs • word categories • numbers: weights and measurements 	<ul style="list-style-type: none"> • speaking: what does it mean? • reading: safety signs • listening: a toolbox talk • writing: spelling and notices 	<ul style="list-style-type: none"> • I can use key words associated with safety, hazards and PPE. • I can understand and explain safety signs, and write short safety notices • I can use <i>can</i> and <i>must</i> more accurately
Unit 5 Finding Oil and Gas	Discussing how to find oil traps and the science of exploration.	<ul style="list-style-type: none"> • science of exploration vocabulary • sentence structure and word order • pronunciation 	<ul style="list-style-type: none"> • speaking: discussing specs • reading: seismic exploration • listening: how to use GPS • writing: sentences 	<ul style="list-style-type: none"> • I can use and understand key words in geology, physics and the exploration technology • I can talk about GPS, positioning and navigation • I have practised the rules about sentence structure and can use word order more accurately.

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Unit 6 Drilling	Talking about drilling and what the crew do. Discussing problems and giving safety advice.	<ul style="list-style-type: none"> • adjective forms • vocabulary of instructions • language of giving safety advice 	<ul style="list-style-type: none"> • speaking: drilling • reading: a drilling crew • listening: problems and solutions 	<ul style="list-style-type: none"> • I can use adjective forms more accurately • I can give and explain safety instructions • I can follow conversations about problems and solutions well
Unit 7 Pipes & Pipelines	Discussing pipelines and how to measure them. Describing a pipeline system.	<ul style="list-style-type: none"> • countable, uncountable nouns • vocabulary of welding • measurement numbers 	<ul style="list-style-type: none"> • listening: welding hazards • reading: inspection and cleaning • speaking: describing pipeline 	<ul style="list-style-type: none"> • I can use countable and uncountable nouns more accurately • I can describe a pipeline system • I can understand welding hazards and precautions
Unit 8 Production	Discussing working offshore, talking about electrical circuits and using radio communications	<ul style="list-style-type: none"> • comparative sentences • vocabulary of electricity and circuits • giving updates 	<ul style="list-style-type: none"> • writing: a leave request • reading: production platform • listening: radio conversation 	<ul style="list-style-type: none"> • I can use positive, negative and equal comparative sentences more accurately • I can use language for radio communication • I can talk about electrical circuits
Unit 9 Natural gas	Talking about gas production and distribution. Describing equipment.	<ul style="list-style-type: none"> • past simple <i>to be</i> • vocabulary of gas production & distribution • describing equipment 	<ul style="list-style-type: none"> • speaking: describing equipment • reading: Sakhalin II Project • listening: past & present 	<ul style="list-style-type: none"> • I can use the past simple <i>to be</i> more accurately • I can describe equipment • I can talk about gas production and distribution
Unit 10 The Environment	Discussing the environmental impact. Reporting incidents and filling in reports.	<ul style="list-style-type: none"> • past simple • dealing with eco-hazards • preventing incidents 	<ul style="list-style-type: none"> • speaking: reporting an incident • reading: environmental damage • listening: problems & solutions 	<ul style="list-style-type: none"> • I can talk about environmental impact • I can report an incident • I can complete an incident report

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Unit 11 Distribution	Discussing distribution, talking on the telephone, writing emails and making approximations.	<ul style="list-style-type: none"> time clauses approximations telephone language 	<ul style="list-style-type: none"> e-mail writing speaking: telephoning listening: gas distribution 	<ul style="list-style-type: none"> I can make arrangements on the phone I can express approximate measurements I can understand a talk about how something works
Unit 12 Project Management	Talking about the different phases of a project, delegating work and writing the minutes of a meeting.	<ul style="list-style-type: none"> obligation and necessity phrasal verbs multi-word nouns 	<ul style="list-style-type: none"> listening: planning and costs reading: oil platforms speaking: delegating and monitoring 	<ul style="list-style-type: none"> I can talk about the different stages of a project I can delegate effectively I can produce the minutes of a meeting
Unit 13 Risk Management	Talking about managing risk and practice of writing a risk assessment report.	<ul style="list-style-type: none"> first conditional should have done safety equipment 	<ul style="list-style-type: none"> writing: risk assessment report listening: targets and risk reading: one day in Texas 	<ul style="list-style-type: none"> I can use first conditional I understand the basic issues of risk management I can write a simple risk assessment report
Unit 14 Industry Future	Discussing the future, renewable energy and team working. Writing covering letters and e-mails.	<ul style="list-style-type: none"> predicting the future compound nouns compound adjectives 	<ul style="list-style-type: none"> speaking: talking about the future listening: renewable energy writing: a covering letter 	<ul style="list-style-type: none"> I can talk about future possibilities I can write a covering letter / e-mail I know what is important for teamwork
Unit 15 Careers in Oil and Gas	Discussing careers in oil and gas. Writing a CV and covering letter and talking about the future.	<ul style="list-style-type: none"> people and jobs making a career work vocabulary 	<ul style="list-style-type: none"> speaking: my future reading: jobs in oil and gas writing: a CV 	<ul style="list-style-type: none"> I understand different ways of talking about the future I can write a CV and covering letter I can describe a career