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| --- |
| * Complete this application form and return by hand to the *CELTA Training Dept, British Council Muscat* * If this is not possible, you can email it to *celta@om.britishcouncil.org* * Attach a photograph and enclose (*photocopies)* of relevant certificates. * You will be contacted by a member of the *Teacher Training Department* within 1 week of receipt. * If you are called for an interview (90 mins), you will first have to complete an informal ‘test’. |

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| Date(s) of course(s) you are interested in:  1st ………………  2nd ………………  Circle when you are usually available for interviews:   * Mornings * Afternoons * Evenings   How did you find out about this course? | |  | | --- | | Please attach a recent photo here | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | friend ⬜ | colleague ⬜ | BC website ⬜ | advert ⬜ | other ⬜ |   …………………… | |

**Contact Information**

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| Title: ………… First name: ……………………… Other Names: ……………………………………………….  Postal address: ……………………………………………………………………………………………………….  ……………………………………………………………………………………………………….  Postal code: ……………… PO Box: ………………  Telephone (home): ………………………  Telephone (mobile): ………………………  Telephone (work): ……………………… [Is it OK for us to call you at work: YES / NO]  E-mail: ………………………………………………. |

**Personal Details**

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| Date of birth: ……/……/ 19… Dependants (e.g. young children) ………………………….  Nationality: ……………………… First language(s): ……………………………  Current job: ……………………… Sponsor in Oman: …………………………… |

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| ***For office use only***  Date received: ……………………. Call for interview: YES / NO  Date contacted: …………………….  Notes:   |  | | --- | | ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… | | | | | |
| **Qualifications**  *Please attach photocopies of post-secondary certificates* | * Write in chronological order- with most recent first * Be specific- e.g. BA in History * Group secondary school qualifications together- e.g. 4 ‘A’ levels | | | |
| Qualification | | Institution | Grade(s) obtained | Date obtained | |
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| **Work Experience** | Write in chronological order- with most recent / current first | | | |
| Employer | | Position | From | To |
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| **Foreign Language Proficiency** | State here: fluent / very good / good / fair / basic | | |
| Language | | Speaking / listening | Reading / writing | |
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##### Please sign here to confirm that everything in the application is your own work and writing

**Signature**: ……………………………………

**Tasks**

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| The final part of the application will take a bit more time.  It is a series of tasks designed to get you to think about teaching.  Part **one** must be handwritten |

**Part one: *The Cambridge CELTA***

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| Please outline: | a) Your reasons for wishing to do the CELTA course  b) The skills you hope to develop on the course   * Write between 150 - 250 words |

#### Part two: *methodology*

1. You have decided to use a newspaper article for reading practice. Here are some of the activities you have planned for the newspaper text. Decide what order you would do them in. Justify your choices.
2. The learners find examples of the past tense in the text
3. The learners read the text and answer ten questions on the information in it
4. Give the learners the headline from the article and they predict the possible content- they read to check
5. The learners discuss their opinions on the text
6. You give the learners some phrases and they match them to synonyms in the text
7. Which do you think is easier– *writing* or *reading* in a foreign language? Why?

#### Part three: *clarifying language*

* You are teaching a group of learners at pre-intermediate level when the words **much** and **many** come up. How could you clarify the difference between the two? Think about how you can make the meaning clear, trying to avoid over-complicated language.
* Imagine that you have to teach some vocabulary associated with *‘transport’* (e.g. bus, bus stop, ticket, etc) to a group of elementary students.

How would you teach these words and other ones related to them?

How would you check that the students had understood?

**Part four: language analysis**

Label the seven underlined words using grammatical terminology. The first has been done as an example.

*My students rightly expect me to research my grammar before I deliver the lesson.*

My = adjective rightly = me = to research =

grammar = deliver = the =